

Red Rock Elementary School District #5

Mitigation Plan 2021-2022



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A Message From Our District Administrator

I begin by offering thanks - we truly appreciate your patience and understanding as we are all adjusting to these drastic changes with our lives and daily routines. I cannot be prouder and more appreciative of all our parents, students, teachers, and staff. Everyone continues to show their flexibility and resilience while certainly not without our bumps, frustrations, and tears. Overall, I am not surprised at all by the way our families and staff have responded during this time of great uncertainty. Red Rock is a strong community. Nothing is more important to us than providing a safe environment for our students to learn in. This will be a daunting task at best, but we are compelled to undertake this task and create a meaningful and quality learning experience for our students while making sure our staff can execute a professional plan safely. For academic, social-emotional, and economic reasons, we are compelled to create a working in-person learning model. But we also cannot ignore that the threat of this virus remains, and we must take as many steps as necessary to keep our students from becoming environments by which it spreads in our community. We must also anticipate that there may be outbreaks, creating cycles through which we may have to move from in-person and remote learning for a period of time. I know that seeing this plan may be a little unnerving and that is okay. It is okay to be overwhelmed by the complexity of what we are facing. We recognize that some of the concepts might create strong opinions, but we are compelled to move forward with all options being considered.

We exist to meet the educational and every day needs of every child and family that Red Rock Elementary School has the opportunity to serve.



In-Person Learning

Red Rock Elementary School will only be offering in-person learning for the 2021-2022 school year. At this time, we will not be offering a distance learning platform.

- We will be providing five full-days of In Person instruction.
- Red Rock Elementary Teachers will be delivering meaningful instruction with a focus on recovering loss instruction, while moving forward with Harcourt and Pearson (Savvas) curriculum.
- Red Rock Elementary has hired a counselor who will support students and staff with social and emotional support.
- On site Health Aide will be available to all our students and staff daily.
- Art, Physical Education and Middle School electives will be offered.
- Complete Special Education, accommodations and support services will continue.
- In the event of health concerns, illness, or personal reasons, a student can transition to Adaptive Learning or Distance Learning.

Public Health Overview

The purpose of the Red Rock Elementary Re-Entry Mitigation Plan outlined in this resource is to maximize in-person learning opportunities, if the school cannot resume at full capacity due to COVID-19. Our intent is to provide in-person learning to the greatest extent possible, while also taking prudent steps to keep our students, staff, and community safe and adhering to any applicable public health orders.

Red Rock Elementary will continue to collaborate with Pinal County Public Health (PCHD) to ensure a safe and healthy learning environment for our students and staff. Regardless of the in-person learning model, any person entering Red Rock Elementary property will be required to follow all public health regulations. The following is an explanation of the health regulations we anticipate based upon current information.

PPE Strategies and Hygiene

Measures

For this section, “face coverings/masks” refers to a well-fitting reusable or disposable face covering that fully covers a person’s nose and mouth. A “face shield” refers to a plastic face covering that wraps around the sides of the wearer's face and extends below the chin.



On June 30, the Governor signed HB2989, which prohibits public schools from mandating masks during school hours and on school property. As a result, whether a child wears a mask in school is a decision that is left to our Red Rock families.

We welcome and encourage masks. Per the CDC, “Masks should be worn indoors by all individuals (age 2 and older) who are not fully vaccinated. Consistent and correct mask use by people who are not fully vaccinated is especially important indoors and in crowded settings, when physical distancing cannot be maintained.” The CDC suggests that no masks are necessary outdoors for all students, regardless of their age.

FACE COVERING

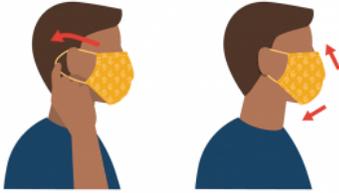
Face coverings are to fully cover a person’s nose and mouth, ideally fitting snugly but comfortably against the sides of the face and under the chin. They are to remain affixed in place without the use of one’s hands. The CDC does not recommend use of masks or cloth masks if they have an exhalation valve or vent (appendix A).

Face coverings should **NOT** be worn by children under the age of 2 or anyone who has trouble breathing, is unconscious, incapacitated, or otherwise unable to remove the mask without assistance. Students under the age of five are not required to wear face coverings.

Wear your Mask Correctly

- Wash your hands before putting on your mask
- Put it over your nose and mouth and secure it under your chin
- Try to fit it snugly against the sides of your face
- Make sure you can breathe easily

- CDC does not recommend use of masks or cloth masks for source control if they have an exhalation valve or vent.

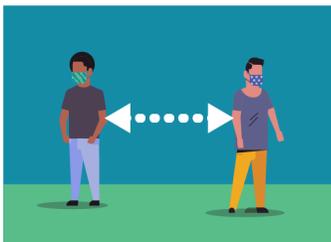


Wear a Mask to Protect Others and Yourself

- Wear a mask that covers your nose and mouth to help protect others in case you're infected with COVID-19 but don't have symptoms
- Wear a mask in public settings when around people who don't live in your household, especially when it may be difficult for you to stay three feet apart
- Wear a mask correctly for maximum protection
- Don't put the mask around your neck or up on your forehead
- Don't touch the mask, and, if you do, wash your hands or use hand sanitizer to disinfect

Follow Everyday Health Habits

- Stay at least 3 feet away from others specific to students in classrooms with universal mask wearing.
- CDC continues to recommend at least 3 feet of distance: when masks can't be worn, such as when eating.
https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/operation-strategy.html#anchor_1616080023247
- Avoid contact with people who are sick.
- Wash your hands often, with soap and water, for at least 20 seconds each time.
- Use hand sanitizer if soap and water are not available.



Take Off Your Mask Carefully, When You're Home

- Untie the strings behind your head or stretch the ear loops.
- Handle only by the ear loops or ties.
- Fold outside corners together.
- Place mask in the washing machine (learn more about how to wash masks).
- Be careful not to touch your eyes, nose, and mouth when removing and wash hands immediately after removing.

It is recommended that you wash cloth masks after each use either by washing machine or by hand. If your mask is a disposable mask, dispose of the mask properly after the one time use. Click on the link to read the correct way to launder cloth face coverings:

<https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/how-to-wash-cloth-face-coverings.html>

A face covering does not replace the need for frequent handwashing, covering coughs and sneezes, and practicing physical distancing (at least 3 feet away) to the extent possible. Individuals are to be reminded to avoid touching their face covering and to wash their hands frequently. To ensure the proper use of face coverings, staff and students are to be educated on how to wear and care for their face coverings (appendix A).

FACE SHIELDS

Plastic face shields that wrap around the sides of the wearer's face and extend below the chin are an allowed substitute **ONLY** for individuals that are unable to wear a face mask or cloth face covering (**when an existing doctor's order, IEP and/or a 504 is in place for that student**).

The CDC does **NOT** recommend the use of face shields for normal everyday activities or as a substitute for face coverings/masks.

Disposable face shields should only be worn for a single use. Reusable face shields should be cleaned and disinfected after each use.

Please see attached CDC link for more information regarding FACE SHIELDS:

<https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/cloth-face-cover-guidance.html>

EXCEPTIONS AND SPECIAL POPULATIONS

Exceptions are applicable under the following circumstances:

- Those engaged in early childhood programs who are under the age of five.
- Individuals who have a medical or behavioral condition or disability and cannot wear a face covering/mask (including, but not limited to, any person who has trouble breathing,

or is unconscious or incapacitated, or is otherwise unable to put on or remove the face covering/mask without assistance).

- When actively eating or drinking.
- When seeking to communicate with someone with hearing loss in a way that requires the mouth to be visible.
- An individual may temporarily remove a face covering/mask for identification purposes or medical services.

The following considerations should be taken into account for students and staff in special populations:

- For Deaf and Hard of Hearing people, people who are language impaired or others who use lip reading to understand what those around them are saying, the following communication strategies can be used:
 - A face covering/mask that has a clear plastic area that allows the lips to be visible
 - Writing notes back and forth
 - Writing on a white board to communicate
 - Using free speech to text app on a mobile device
 - Sign language
 - If necessary, ensure adequate physical distancing (minimum 6 feet), removing the face covering/mask long enough to communicate
 - Using a plastic face shield to communicate. Not to be used for prolonged periods of times
- Individuals with medical or behavioral conditions or disabilities may be unable to wear a face covering/mask. Be sure to take other steps to help avoid unnecessary exposure. These steps could include, but are not limited to, physical distancing of greater than 6 feet, a physical barrier or face shield. At least one individual should wear a face covering/mask in such situations.

Miscellaneous

- Gloves are required for Food and Nutrition Service workers at all times and other staff when cleaning or sanitizing an item or a surface.
- Personal Protective Equipment (PPE) including face coverings (back-ups to personal face coverings), hand-sanitizer, thermometers, and gloves will be provided to the school on a continual basis through the school year, beginning in August.
- Additional PPE and accommodations (plexiglass, sneeze guards) will be provided for staff and students who are in a higher risk category.
- Additional signage on how to stop the spread of COVID-19, properly wash hands, promote everyday protective measures, including face coverings will be on display in buildings (appendix A).
- Consistent scheduled times and procedures will be established throughout the day for hand hygiene, promoting hand washing (appendix B and C).

- Wash hands often with soap and water for at least 20 seconds. Children and adults should wash hands when they arrive at school, before meals or snacks, after outside time, after going to the bathroom, after nose blowing or sneezing, and before leaving to go home (appendix D).
- Help young children to make sure they are doing it right.
- Educate/Inform children (and adults) not to touch their eyes, nose, and mouth with unwashed hands. If soap and water are not readily available, use an alcohol-based hand gel with at least 60% alcohol. Supervise use of alcohol-based hand gel by young children (appendix E).
- Cover coughs or sneezes with a tissue, then throw the tissue in the trash. Clean hands with soap and water or hand gel (appendix F).
- All staff and students will be required to stay home when experiencing COVID-19 symptoms (appendix G).

Daily Screening At Home

If your child has any of the following symptoms, that indicates a possible illness that may decrease the student's ability to learn and also put them at risk for spreading illness to others. Students will not be permitted on campus if they exhibit any of the following symptoms (appendix H):

- Temperature of 100.4°F or greater
- Feeling feverish, or having chills
- New or unexplained persistent cough
- Shortness of breath or difficulty breathing
- Muscle aches
- Sore throat
- Headache
- Fatigue
- New loss of taste/smell
- Congestion or runny nose
- Nausea or vomiting
- Diarrhea

<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/decision-tool.html>

Students must be fever free for at least **24** hours prior to returning (fever free for a full 24 hours without the use of medicine that reduces fevers), **AND** other symptoms have improved (for example, when cough or shortness of breath have improved), or symptoms were never present.

The above symptoms list does not include all possible symptoms of COVID-19. The CDC will continue to update the list as we learn more about COVID-19. If you would like to access more information about COVID-19 please visit the CDC website at:

<https://www.cdc.gov/coronavirus/2019-nCoV/index.html>

CDC Updated

Screening K-12 Students for Symptoms of COVID-19:

Limitations and Considerations

We learn more about COVID-19 every day, and as more information becomes available, CDC will continue to update and share information. As our knowledge and understanding of COVID-19 evolves, this guidance may change. However, based on the best available evidence at this time:

- CDC does not currently recommend universal symptom screenings (screening all students grades K-12) be conducted by schools.
<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/symptom-screening.html>
- Parents or caregivers should be strongly encouraged to monitor their children for signs of infectious illness every day.
- Students who are sick should not attend school in-person.

Limitations of Symptom Screenings as Part of a School Reopening Strategy

- Symptom screenings will fail to identify some students who have SARS-CoV-2 infection. Symptom screenings are not helpful in identifying individuals with SARS-CoV-2 infection who are asymptomatic or pre-symptomatic (they have not developed signs or symptoms yet but will later). Others may have symptoms that are so mild, they may not notice them. In fact, children are more likely than adults to be asymptomatic or to have only mild symptoms. The exact percentage of children with SARS-CoV-2 infection who are asymptomatic is still unknown, but recent large studies have suggested around 16% of children with SARS-CoV-2 infection do not develop symptoms. This means that even when schools have symptom screenings in place, some students with SARS-CoV-2 infection, who can potentially transmit the virus to others, will not be identified.
- Symptom screenings will identify only that a person may have an illness, not that the illness is COVID-19. Many of the symptoms of COVID-19 are also common in other childhood illnesses like the common cold, the flu, or seasonal allergies. The table below illustrates some of the overlap between the symptoms of COVID-19 and other common illnesses.

Symptoms of COVID-19

Symptoms of COVID-19	Strep Throat	Common Cold	Flu	Asthma	Seasonal Allergies
FEVER 	✓		✓		
COUGH 		✓	✓	✓	✓
SORE THROAT 	✓	✓	✓		✓
SHORTNESS OF BREATH 				✓	
FATIGUE 		✓	✓	✓	✓
DIARRHEA OR VOMITING 	✓		✓		
RUNNY NOSE 		✓	✓		✓
BODY/ MUSCLE ACHES 	✓	✓	✓		

✓ Symptom of illness



cdc.gov/coronavirus

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Note: The table above does not include all COVID-19 symptoms

Symptom Screening and Building Traffic Guidelines

- Staff Daily Screening At Home

Staff will not be permitted on campus if they exhibit any of the following symptoms:

- Fever of 100.4°F or higher, or chills
- Shortness of breath or difficulty breathing
- Muscle aches
- Sore throat
- Headache
- Fatigue

Students and Staff

- Red Rock Elementary will attempt to create a one-way traffic flow with separate entry and exit doors.
- Furniture will be arranged to support social distancing practices if feasible.
- Visual cues such as floor decals, colored tape, or signs to indicate to students and staff the flow and direction of one-way traffic. Additional cues may be to indicate six feet intervals when standing in a line.
- Red Rock Elementary will control the flow of traffic into and out of the building to ensure that maximum capacity plans are adjusted and managed at each entry and exit point.

Red Rock Elementary student illness fever policy has been modified to reflect new CDC, state and local health agencies guidelines regarding fevers.

- Students must be fever free for at least **24** hours prior to returning (fever free for a full 24 hours without the use of medicine that reduces fevers), **AND**
- Other symptoms have improved (for example, when cough or shortness of breath have improved), or symptoms were never present.

Classroom

- Staff and students will be trained in the areas of physical distancing, handwashing, respiratory etiquette and mask use to mitigate exposure.
- Sink stations in every classroom for handwashing (appendix D).

- Sanitize desks, keyboards, and screens.
 - Schedule desk sanitation during school day at appropriate transitions.
 - Custodial staff routinely clean highly touched surfaces in evenings.
- Desks - arrange to account for physical distancing if feasible.
- Instructions on handwashing (appendix D, proper mask etiquette (appendix E), social distancing and classroom expectations (appendix J).
- Limit use of shared materials and spaces.
 - Keep student belongings separate.
 - Avoid sharing supplies (appendix B).
 - Avoid sharing electronic devices, toys, books, and other games or learning aids.
- Avoid outside food in the classroom.
- Students and staff will use personal water bottles. Water bottle refilling stations will be available throughout the school campus.

Suspected/Confirmed COVID-19 Cases-School Decision Tree

- Symptomatic staff and students in the building will be quarantined in the health aide's office until they can safely leave the building.
- Coordination with PCHD regarding suspected and confirmed cases.
 - PCHD will assist the Red Rock Elementary School leadership team to determine a course of action for their individual schools on a case-by-case basis.
 - PCHD has indicated this may include the dismissal of students and staff with possible guidelines to: **Stay at home** or under isolation until **ALL** the following have been met: No fever for at least 24 hours, all other symptoms improving **AND** at least 10 days have passed since symptoms first appeared (*the 10 day requirement can be waived with a negative COVID-19 test result*) Follow link for further information:
<https://www.pinalcountyaz.gov/publichealth/CoronaVirus/Pages/If-Sick-Or-Exposed.aspx>

Updated CDC Shortening Times for Those Exposed to COVID-19

CDC recommendations:

- 14 day quarantine for individuals exposed to a COVID-19 positive person because there is still a risk of transmission across 14 days. (See transmission risk in CDC link below)

The CDC offers two alternatives for reducing quarantine times.

- Quarantine can end **AFTER** day 10 without testing if **NO** symptoms are reported during

daily monitoring. If you are identified as a close contact, Arizona Department of Health Services (ADHS) will offer daily symptom checks by telephoning you to enroll. The ID on the phone will say AZ HEALTH. Then, daily symptoms checks can be set up via text or other methods.

- Quarantine can end **AFTER** day 7 using a test-based and symptom check strategy. The test sample is within 48 hours of the return to work date and cannot be collected before day 5. The COVID test **MUST** be a **PCR** test with a negative result.

The minimum quarantine period is 7 days. ADHS has advised the shortened quarantine periods are NOT recommended in congregate living settings. Symptom monitoring and wearing face coverings should still continue to day 14.

In both of the shortened quarantine options above, please **NOTE** individuals will be responsible for providing any documentation to Red Rock Elementary School as needed. Public Health does not have this information. See CDC link:

<https://www.cdc.gov/coronavirus/2019-ncov/more/scientific-brief-options-to-reduce-quarantine.html>

Transmission Mitigation & Cleaning Procedures

- Custodial Services cleaning practices will be focused on cleaning for health, which include emphasis on disinfecting surfaces where bacteria or viruses are most likely to be transmitted.
- Cleaning and Disinfecting procedures will be used multiple times throughout the day, not just once in the evenings. All staff will be trained on proper cleaning procedures.
- To the extent possible, students and staff should limit the sharing of all supplies, utensils, devices, toys, books, and learning aids.
- When a specific health concern arises, the Custodial Services will consult with Red Rock Elementary and PCHD to ensure that appropriate and timely measures are taken to preserve the health and safety of all students, staff, and community.

Cleaning and Disinfection Practices

Custodial Services cleaning practices focus on cleaning for health, which includes an emphasis on disinfection of health sensitive areas, where bacteria or viruses are most likely to be transmitted.

The greatest health sensitive areas are disinfected a **minimum** of once per day.

These areas include:

- Restrooms
- Cafeteria
- Desk Tops
- Drinking Fountains
- Sinks
- Table Tops

Many other areas within the schools are disinfected a **minimum** of once per week.

These areas include:

- Table Tops
- Countertops
- Doors and Door Knobs
- Handrails
- Many other high touch areas throughout buildings

When a specific health concern arises, the Custodial Services will consult with Red Rock Elementary and Pinal County Health Department (PCHD), to ensure that appropriate and timely measures are taken to preserve the health and safety of all students, staff, and community.

1. Spray Bottle Disinfection Method

Custodial Services uses the spray bottle method for cleaning health sensitive areas. Waxie 710 disinfectant, used to clean all health sensitive areas, has the ability to kill germs and bacteria when remaining wet on the surface for 10 minutes. Custodial services are in the process of transitioning to Waxie 730 disinfectant, which has the ability to kill germs and bacteria when remaining wet on the surface for 5 minutes. This decision was made based on Waxie 730 being a more broad disinfectant and has a kill time of half the time of Waxie 710. The EPA registration number for Waxie 710 is 1839-167-14994. The EPA registration number for Waxie 730 is 45745-11-14994. Once the existing stock of Waxie 710 has been depleted the transition will be complete. Waxie 910 Finale FS No Rinse sanitizer is used on all areas where food is prepared or consumed for food contact sanitization. Waxie 710/730 are not used in these areas. Waxie 910 has the ability to kill germs and bacteria when remaining wet on the surface for 10 minutes. The EPA registration number for Waxie 910 is 1839-86-14994. Waxie 710 and 730 disinfectants and 910 sanitizer all have an applicable Emerging Viral Pathogen claim as effective against Coronavirus. The spray bottle method eliminates any possibility of cross contamination and assures that the focus is on cleaning for health.

2. Coronavirus Response

Custodial Services has recently purchased sprayers to assist in disinfection procedures. A product called PurTabs is used in these sprayers to kill a very wide range of bacteria and viruses. The EPA registration number for PurTabs is 71847-6-91524.

CLASSROOM AIR VENTILATION

With COVID-19 pandemic concerns have risen regarding ventilation in classrooms and school buildings. The purpose of this section to provide information on air ventilation in the District classrooms.



is

Understanding the importance of good indoor air quality in schools is the backbone of developing an effective strategy to keep students and staff healthy. Air ventilation is critical to help with the removal of any possible airborne particles associated with COVID-19. In addition, poor indoor air quality (IAQ) can lead to a large variety of health problems and potentially affect comfort, concentration and staff/student performance.

Building core infrastructure will be routinely inspected during shifting phases of a pandemic. Since buildings may have been closed with little warning and preparation, the District will follow best practice and thoroughly inspect for any damage or issues caused by the vacancy. The physical condition and operation of the equipment and service supporting the building will also be assessed.

When re-opening a facility after a closure, the building will be flushed with clean air, all water lines should be drained and flushed, all water filters changed, and all HVAC filters will be changed.

Although classrooms do not have windows that can be opened to increase ventilation, HVAC units utilized by the District do allow for an increase in the flow of fresh air into classrooms. By increasing the flow of fresh air into the classrooms the District can meet the CDC requirement for ventilation in buildings.

HVAC Units

At all District schools all classrooms have HVAC rooftop package units. By having individual units any exchange of airflow will be isolated to a specific classroom. These units have a constant supply air rate and a constant outside air rate. For large spaces, such as cafeterias, gyms or libraries there are multiple units linked in a zone.

Visitors

- Red Rock Elementary School District has developed a new visitation procedure for appointments. Example: call the office upon arrival from car vs. walking into the main office.
 - To mitigate traffic in the front office, we will continue to have essential documents and forms available to parents at the front door of the school office.
- Only essential visitors will be allowed to enter Red Rock Elementary.
- Post “[Stop the Spread](#)” signs at entry points to school and in highly visible areas.
- No irregular/unscheduled visitors.
- Limit visitors to parents, by appointment, and critically important visitors on campus.

Transportation

- Buses will be cleaned and disinfected daily with approved cleaners.
- Clean high-contact surfaces first and most frequently, including buttons, handholds, pull cords, rails, steering wheels, door handles, shift knobs, dashboard controls, and stanchions.
- All Red Rock Elementary buses have air conditioning, although we will have windows open to help with fresh air circulation.

[Red Rock Elementary COVID-19 Resource Guide for School Bus Cleaning](#)

Red Rock Elementary Standard Operating Procedures for Food Safety & Sanitation

PPE Requirements (kitchens)

- Standard operating procedures for food safety and sanitation; face masks will be a choice; separate defined work stations; disposable aprons and dishwashing gloves required when handling dirty dishes.

Visitor Requirements (kitchens)

- Minimize visitors to only essential functions (custodial, delivery, supervisors)
- Prepayments accepted at the school office, central drop box, online, or Red Rock Elementary office.

Special considerations:

- Utilize staff in other departments in District
- Communicate with the school principal/Red Rock Elementary office about who/when someone will need to go into school to secure the kitchen (store food actively in production).
- Students may use the water bottle filling station location in the cafeteria.
- Additional PPE available for staff assisting small children with food items upon request.

PPE Requirements-Kitchen

- Standard operating procedures for food safety and sanitation.
- Separate defined work stations.
- Disposable aprons.
- Dishwashing gloves required when handling dirty dishes.

Gatherings

Group gatherings and Social Distancing requirements:

- There are state and local public health orders limiting the size of group gatherings and 3 feet social distancing expectations with universal mask wearing.
- Consequently, Red Rock Elementary will limit the use of large group gatherings
 - An area is considered any room or wherever instruction takes place including outside space. Includes large areas - gymnasiums, cafeterias, hallways.
- Social Distancing Requirements
 - Maintain three feet (about one arms' length) from other people with universal mask wearing.
 - Avoid mass gatherings in large groups such as assemblies, field trips, staff meetings.
 - Maintain social distancing on buses when feasible.
 - Maintain social distancing outside - including recess.
 - Playground equipment and sharing of playground equipment limitations will be considered.

Co-Curricular and Extracurricular Events

- Follow Red Rock Elementary, CDC, and Canyon Athletic Association (CAA) Guidelines. TBD

Revised 7/28/2021

Appendix A

Please wear a cloth face covering.



**Maintain a distance of 6 feet
whenever possible.**

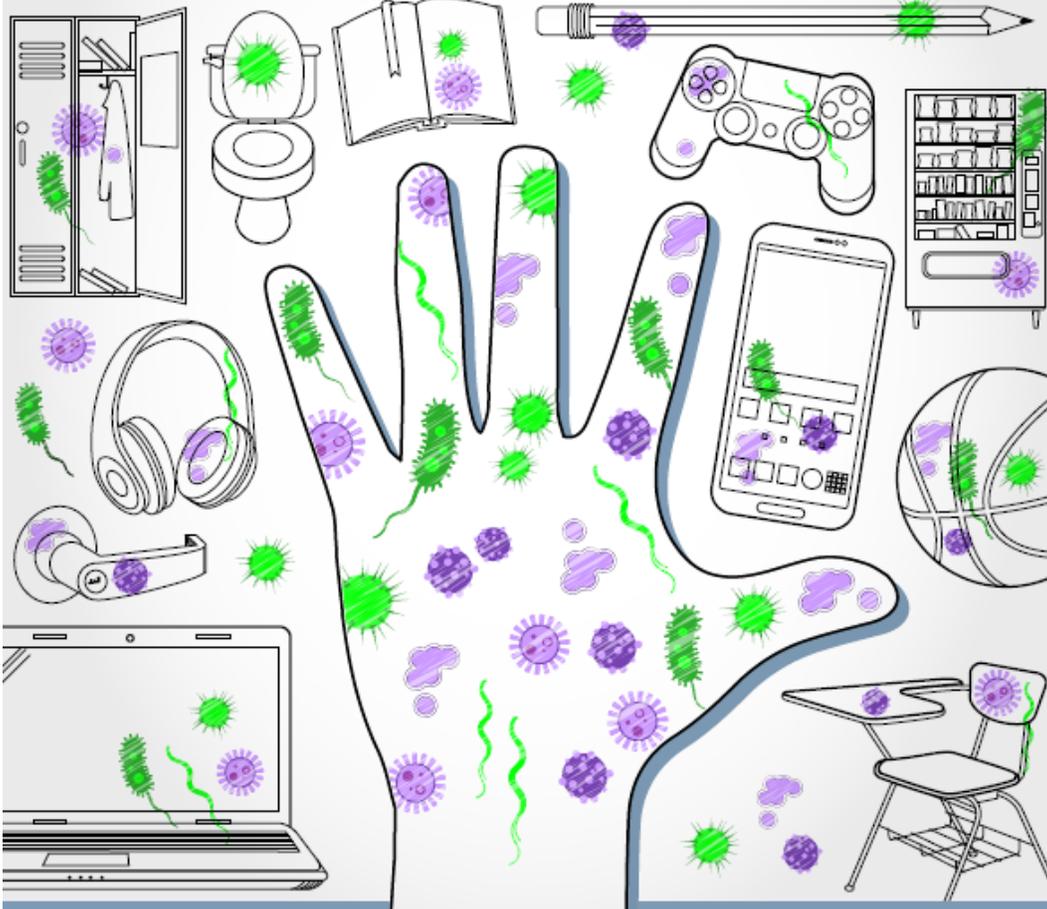


CS3176-8 05/27/2020

cdc.gov/coronavirus

Appendix B

GERMS
are all around you.



Stay healthy.
Wash your hands.

CS294906-F
PN300506

www.cdc.gov/handwashing



Appendix C



Appendix D

Stop the Spread of Germs

Help prevent the spread of respiratory diseases like COVID-19.



[cdc.gov/coronavirus](https://www.cdc.gov/coronavirus)

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Appendix E

CORONAVIRUS
DISEASE

HEALTH ALERT

PROTECT YOURSELF AND OTHERS



Stay home if you're sick.



Cover coughs and sneezes.



Wash your hands often.



315683-A March 6, 2020 12:39 PM

For more information: [cdc.gov/COVIDtravel](https://www.cdc.gov/COVIDtravel)

Appendix F



Feeling Sick?

Stay home when you are sick!

If you feel unwell or have the following symptoms
please leave the building and contact your health care provider.
Then follow-up with your supervisor.

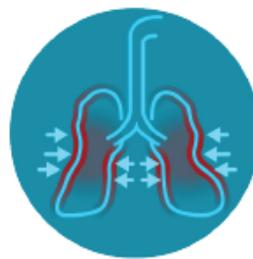
DO NOT ENTER if you have:



FEVER



COUGH



**SHORTNESS OF
BREATH**



CS161204 March 22, 2020 5:14 PM

cdc.gov/CORONAVIRUS

Appendix G



Appendix H

